

Rugby...is a thinking person's game. Here is proof.

Have you noticed we are getting you to THINK about your game?

- Referee Development Framework
- Decision making
- Positioning



Tonight:

Role of referee and personal philosophy

- **Game Understanding** - Laws, Principles, Guidelines, Role of the Referee
- **Referee Understanding** - Game Play, Player Welfare, Game Management
- **Self-Understanding** - Personal Attributes, Character and Cultural Fit

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What do we expect of you?



Novice level referee	Suburban Performance Level	Expanding Performance Level	Elevated Performance Level
For this area of the Framework a referee at this level will: <ul style="list-style-type: none">	For this area of the Framework a referee at this level will: <ul style="list-style-type: none">Demonstrates basic application of game management skills and processes. At times reactive to game play.	For this area of the Framework a referee at this level will: <ul style="list-style-type: none">Displays clear understanding and application of processes including an emerging philosophy within a range of game contexts.	For this area of the Framework a referee at this level will: <ul style="list-style-type: none">Displays detailed understanding and application of processes including own philosophy.

Rules of tonight:

- There are no 'right or wrong' opinions but not having an opinion is not acceptable.
- The facilitating Coaches' stance is no more valid than that of a novice referee.
- Don't jump to the next topic until we have debriefed the prior.



Role of the referee

Coaching groups

Discussion 1:

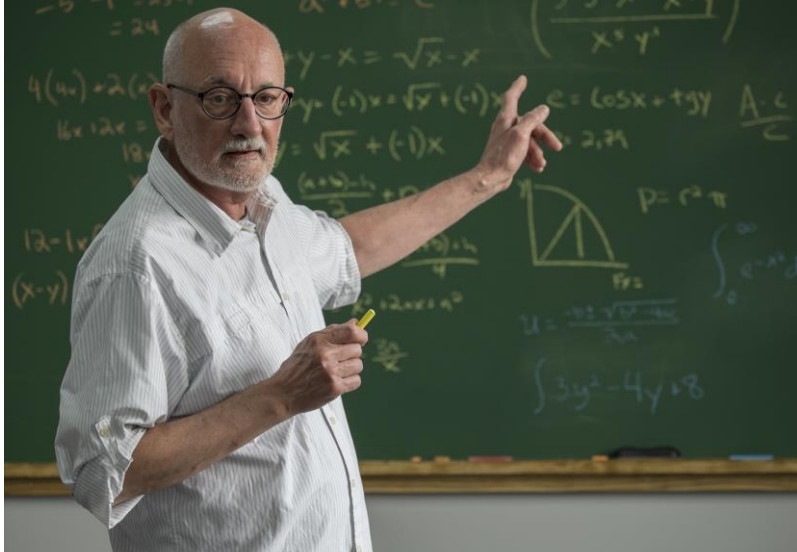
Which of these images BEST describes your personal stance as a referee? Justify your answer.



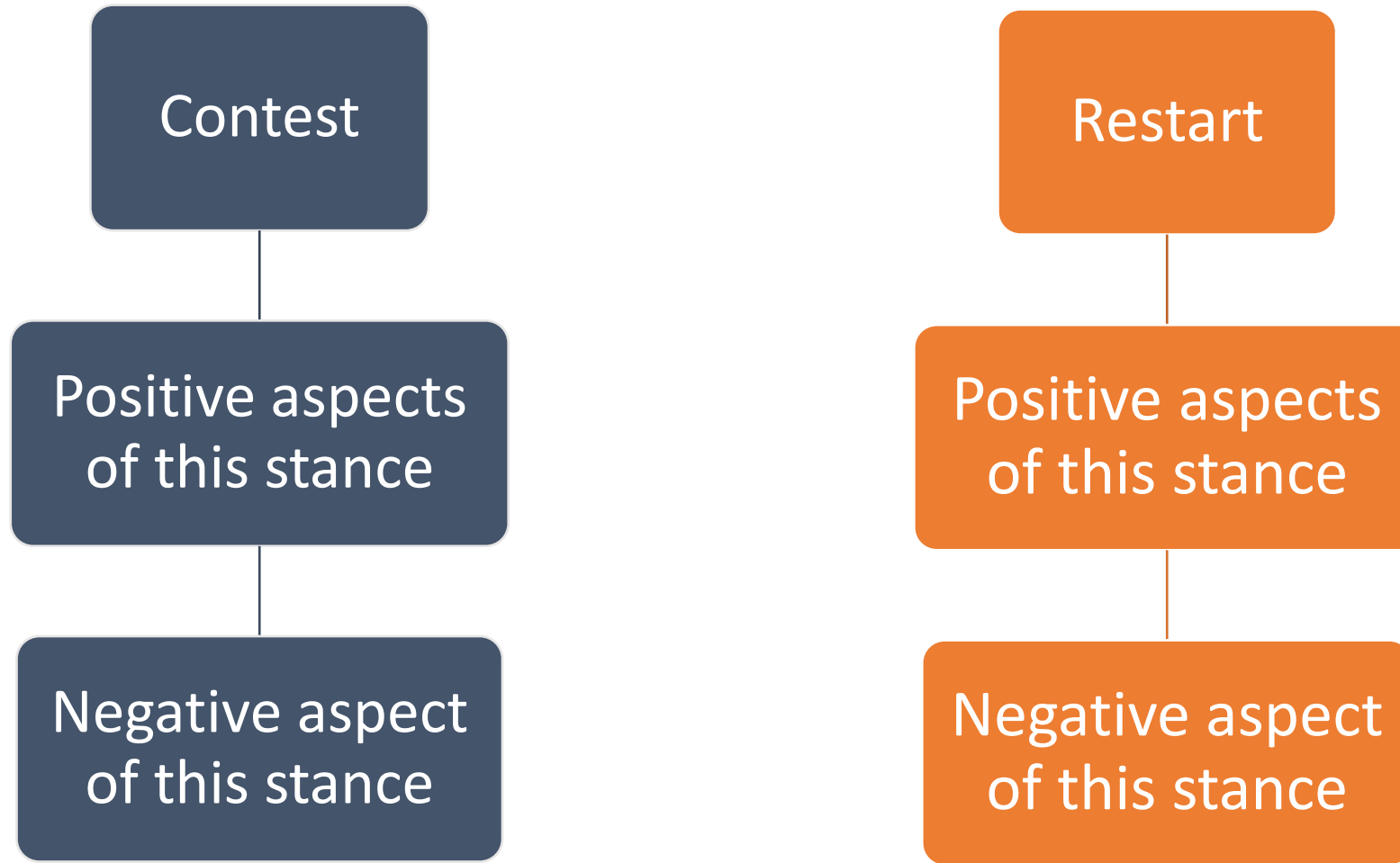
Role of referee and personal philosophy



Which of these images BEST describes your personal stance as a referee? Justify your answer.



Discussion 2: How do you see the scrum?



FOOD

Discussion 3: Space

Debate a mate. Choose a topic, take alternate viewpoints

Is it more important to manage than to police space
or

Space is earned, through dominance of the gain
line, more so than a right under law

Discussion 4: Safety

- “If you can't take a punch, you should play table tennis.” Pierre Berbizier
- “Rugby is a good occasion for keeping thirty bullies far from the center of the city.” Oscar Wilde
- “Rugby is great. The players don't wear helmets or padding; they just beat the living daylights out of each other and then go for a beer. I love that.” Joe Theismann



Discussion 4: Safety

In coach groups choose and discuss one statement that resonates with you:



- “I love a big hit, the controlled aggression of the game and so want to allow this in the game.”
- “It is important to me that players trust me as the referee to protect them from foul play.”
- “Foul play needs to be stamped from the game with firm control.”
- “The game is a game built on physical dominance. The line of tipping into foul play needs to be understood in that context.”

Discussion 5: Speed of Play

In coach groups:

- Where did you play? How does being a Back or Forward influence your approach at TRM?
- What changes if we favour one aspect of the TRM over the other?



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